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Strategy For Implementing A Compassionate Approach In Islamic Education According To The View Of The Qur'an

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Abstract

Violence in education in Indonesia has reach alarming and categorized levels as emergency national, including violence sexual, physical, bullying, to policy discriminatory involving power educator and participant educate as the perpetrator. Research This aim analyzing implementation strategies approach love love (mercy) in Islamic education according to perspective of the Qur'an. Type research used is study qualitative with approach studies library research, where primary data is sourced from the Qur'an and hadith, while secondary data sourced from journal scientific, books, and research relevant previous research results. disclose four main strategies implementation approach love Dear. First, role model and empathy educator with become figure compassionate who reflects the nature of Rauf and Rahim and active listen participant educate. Second, communication soft and comprehensive with avoid punishment physical, using approach dialogical, as well as give appreciation and praise. Third, learning inclusive and humanistic with recognize uniqueness every participant educate and implement draft love of Allah and the Messenger. Fourth, grow love Darling between fellow through learning collaborative and action social research This conclude that approach love Darling is the fundamental foundation of Islamic education which is rooted in QS. Ali Imran verse 159, where gentleness more effective than violence in guide human. Implementation results study This recommend implementation approach love Darling in a way consistent in the environment family, school, and community For form generation faithful, moral noble, and empathize tall.

Keyword: Educational Strategy, Compassionate Approach, Islamic Education, Rahmah, Al-Qur'an.

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INTRODUCTION

Strategy in education is A form prepared planning in a way systematic For reach objective learning in a way effective and efficient. Strategy can also interpreted as art or designed strategy in detail, in detail, and applicable in form steps implementation something plan. In the strategy there are various component important like methods, media, teaching materials, and other needs used For support achievement objective education that has been planned (Mardhiah, 2023). In Islamic education, learning strategies own role important Because success of the educational process No only determined by the material being taught, but also by the method educator convey values Islam to participant educate (Tim Penulis, 2025).

Learning in Islamic education is not only just a delivery process material lessons, but also the process of guiding, coaching, and forming morals participant educate. Therefore that, the learning process must designed in a way directed through careful strategy and planning so that the goals education can achieved in a way effective. Besides that, learning is also necessary notice development, needs, and condition psychological participant educate so that methods and approaches used in accordance with stage development them (Mardhiah, 2023). In implementation, success education No only become not quite enough teacher's answer at school, but also requires Work The same between parents, educators and the environment society so that the process of formation character and cultivation values Islam can walk optimally.

Approach love love (mercy) in Islamic education is not just method teaching, but rather foundation rooted main strong from the teachings of Islam alone. Love is the core of Islamic teachings that is very relevant implemented in the world of education For form morals glorious as well as create environment safe, comfortable and full learning peace (Hidayah & Winarto, 2022). Islam was revealed as a religion that brings grace for all over nature (mercy) lil ' alamin), so that the entire educational process should reflect the nature of Allah SWT the Almighty Loving and Most Gracious Loving (Sukiman et al., 2021).

One of the very important strategies implemented in Islamic education is approach love love (rahmah) because approach This capable create atmosphere safe, comfortable and full learning award for participant educate. Approach love Darling in education create harmonious relationship between educators and participants educate through mutual respect respect, attention, gentleness, and trust. Connection good emotional will create a learning process become more effective and enjoyable (Rahmah, 2023). Affection also becomes component important in formation morals noble in oneself children. With tenderness and care, a person educator can implant values Islam in a way more deep to in soul participant educate (Izzan &

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Jalil, 2022).

In the era of globalization moment this, approach love Darling in education the more needed. Many children are undernourished get attention and love Darling from family consequence busy parents. Besides that, various case violence physique and violence sexual to children, both at home and in the environment education, often become attention society (Yusron, 2021). Conditions the cause part child loss of security and proper attention they get. Because of that that, approach love Love at home and at school is very important for children feel appreciated, loved and protected so that they No look for escape in behavior negative like drugs, socializing free, and mischief teenager others (Tasbih & Saidah, 2025).

Approach harsh and rigid education tend make participant educate feel scared, depressed, even avoid of the learning process. On the other hand, a full approach love affection and tenderness capable motivating participant educate For learn and practice religious teachings with full awareness (Rahmah, 2023). Environment schools that implement love darling, good from teachers and Friend peers, will create a safe, comfortable and respectful atmosphere existence every participant educate. With Thus, Islamic education is based on love Darling aim print generation that does not only intelligent in a way intellectual, but also noble in morals as well as own gentle, caring and responsible personality answer (Tim Penulis, 2025).

Affection is feeling sincere, caring, and loving deep accompanied by desire For make other people happy. By language (etymology), " love " means a feeling of love and compassion pity, while " dear " means a feeling of deep care and attention. With so, love Darling means feeling gentle and caring sincere towards others (Prathama & Mahadwistha, 2024). As for terminology, love Darling is emotion social involving tenderness, empathy, and concern For protect as well as guard the welfare of others, good in a way physical, emotional, and spiritual. Affection No only just feeling, but also embodied through action real For help, guide and relieve other people's suffering. Affection is one of the form expression emotional human beings who bring a sense of security, comfort, and happiness. In Islam, love Darling become connector proximity between man with Allah SWT and fellow human beings human. Love No only limited to relationships romantic, but also includes concern to fellow humans and all creature creation of Allah SWT (Prathama & Mahadwistha, 2024).

In the world of education, love Darling become foundation main in create connection healthy emotions between educators and participants education based on love Darling will create a sense of security and comfort so that participant educate more easy accept direction and guidance. In addition that, approach full tenderness is also capable increase confidence self child as well as help mental and emotional development they in a way positive. Affection No

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only realized through words, but also through action real like listening, dialogue, giving attention, and take time time for participant educate (Dewi & Setiawan, 2022).

As for the role love Darling in education according to Majid and Andayani (2021) includes a number of matter important. First, love sincere love play a role as foundation healthy character and mentality Because capable creates a feeling of security and respect in self children, which is very important for mental and emotional development participant educate so that they grow become full personality caring. Second, a gentle and caring approach Love can create connection positive between teachers and participants educate, which makes participant educate more easy accept advice and guidance. Third, education based on love Darling capable form character positive like empathy, responsibility answer, attitude forgiving and caring to fellow human beings. Fourth, love Darling in educate must balanced with knowledge and discipline so as not to changed become attitude pamper child in a way excessive. Fifth, love love is also realized through attention real like listening, dialogue, giving attention, and take time time For participant educate (Ramayulis, 2021).

In Islamic perspective, educating with love affection and tenderness is the example taught by the Prophet Muhammad ﷺ. He known as full educator patience, gentleness, and love Darling to children and his people. Education based on Allah SWT's mercy is believed in more effective compared to education that prioritizes anger and violence (Sukiman, Suyatno, & Yap, 2021). Allah SWT says in the Qur'an: " Then caused by grace from Allah You valid weak gentle to they. If You behave hard Again be careful rough, of course they keep away self from around you. Because of that forgive me them, please forgive me for them, and consult with they in affairs that. Then if You has round up determination, then put your trust in God to Allah. Indeed, Allah loves those who trust in themselves to Him." (QS. Ali Imran: 159). The verse show that tenderness and love Darling own enormous influence in success educate and guide human. Attitude weak gentle capable create harmonious relationship between educators and participants educate so that the delivery process knowledge and advice can accepted with good. On the other hand, the attitude hard and rough will make somebody feel scared, depressed, even avoid from environment education. Therefore that, Islam teaches that approach love love, patience and attention is the most effective way in form morals, instilling values kindness, and build personality participant educate to become a person who is faithful, knowledgeable and has good morals glorious.

As for the principle educate with love Darling according to Ulwan (2020) is as following. First, educate with love, namely educators who have Love will understand need participant educate and guide they with full attention. Second, be fair and patient, because child is trust

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from Allah SWT so that must treated with fair, gentle, and full patience. Third, love Darling as road get God's grace, because love each other, especially children, is one of the road For get the grace of Allah SWT.

Based on description said, can understood that approach love Darling in Islamic education has a very important role in form character, creating environment conducive learning, as well as implant values Islam in a way deep to participant educate. With apply approach love dear, it is hoped born generation of believers, morals noble, full empathy, and able become grace for environment surrounding area.

METHOD

Method study in study about implementation strategies approach love Darling in Islamic education according to view of the Qur'an using method study qualitative with type studies library research. Research qualitative is research that aims understand something phenomenon in a way deep through analysis meaning, concepts and values contained in object research (Sugiyono, 2021). In study this, the author focus study on analysis verses of the Koran, hadith, as well various related literature with draft love love (mercy) in Islamic education. Approach studies library research is used Because source main study originate from ingredients written such as the Koran, hadith, books of interpretation, books Islamic education, articles scientific and research relevant previous studies (Zed, 2021).

Through approach this, researcher can get deep understanding about draft education based love Darling in Islam and its implementation strategies in life modern education. Types research used is study qualitative research qualitative chosen Because study This aim understand phenomenon approach love Darling in Islamic education in general deep based on texts religion and expert views Islamic education (Moleong, 2022). Approach This more emphasize on understanding meaning than measurement number so it is very suitable used in related research with values Islamic education. The approach used is studies library research, namely research conducted with collect and analyze various source relevant libraries with theme research (Zed, 2021). Sources the in the form of books, journals, interpretation books, articles scientific, and other related documents with approach love Darling in Islamic education according to the Qur'an and Hadith.

Data sources in study This consists of from primary data and secondary data. Primary data is source the main thing that is used base in research. Primary data in study This is the Al-Qur'an al-Karim and hadiths Prophet Muhammad ﷺ, especially those found in the books of hadith main like Sahih Bukhari and Sahih Muslim discuss about love affection, tenderness, and

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education children (Ulwan, 2020). Secondary data is the supporting data used For strengthen analysis research. Secondary data obtained from books Islamic education, tafsir books, articles scientific, journal education, as well as study related previous with approach love Darling in Islamic education (Ramayulis, 2021). Secondary data used For help researchers understand draft love Darling in education in a way more broad and deep.

Data collection techniques in study This use technique documentation. Documentation techniques done with method reading, recording, collecting and processing various material related libraries with theme research, good in the form of verses of the Qur'an, hadith, opinions of scholars, and theory Islamic education (Sugiyono, 2021). In addition that, research this also uses method thematic (maudhu'i), namely collect verses of the Qur'an and hadith that have the same theme, especially about love Darling in education, then analyzed in a way comprehensively to obtain complete understanding about draft (Ramayulis, 2021).

Data analysis techniques used in study This covering a number of method. First, the method analysis content analysis is used For analyze meaning written and implied in verses of the Qur'an and related hadiths with love Darling in Islamic education (Moleong, 2022). Second, the method descriptive-critical used For describe draft love Darling in Islamic education, then connect it with conditions and strategies of Islamic education today. Third, the method interpretation done with understand and interpret verses of the Qur'an and hadith through the views of mufassir and Islamic education scholars so obtained greater understanding deep about implementation love Darling in education (Majid & Andayani, 2021).

Based on method said, research This aim formulate How love Darling can made into as runway philosophical in educate For form morals Karimah. Approach This implemented through method of wisdom, mau'izhah hasanah (good advice), exemplary behavior, and attitude weak gentle in the educational process so that can form participant Educate those who have faith and morals noble, and have concern high social.

RESULTS AND DISCUSSION

Implementation Strategy Compassionate Approach in Islamic Education According to The Qur'an's View

Approach love love (mercy) in Islamic education is deep-rooted fundamental foundation strong from teachings of the Qur'an and Sunnah. Concept This is not just mere moral discourse, but rather A runway theologically which explicit taught by Allah SWT through His revelation. In context education, love Darling functioning as the spirit that gives life the entire learning process, starting from from planning, implementation, to evaluation. Without presence love dear, Islamic

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education will lost the essence as a process of humanization and spiritualization that guides man going to perfection morals. Research results This show that Allah SWT has confirm in QS. Ali Imran verse 159 that tenderness and love Darling is principle important in educate and guide human beings. This verse in a way explicit teach that attitude weak gentle more effective in touch heart man compared to attitude hard and rough. In context contemporary Islamic education, findings This own very urgent relevance remember increasing various form violence in the world of education that has been reach alarming levels (Konrath et al., 2021).

Approach love Darling in Islamic education does not can separated from mission main the apostleship of the Prophet Muhammad ﷺ as mercy lil ' alamin. All Islamic teachings, including system education, must reflect values grace that encompasses justice, peace, respect to dignity human beings, and caring to fellow. In practice education, things This means that every policies, methods, and interactions learning must based on the principle love sincere love, not authoritarianism or violence. Education based on love Darling put participant educate as subjects who have natural potential for growing, not as objects that must be forced to follow will educators. More continue, results study This identify that approach love Darling in Islamic Religious Education (PAI) is defined as method teaching based on Love love, tenderness, and purposeful empathy create environment safe, comfortable, and enjoyable learning. Education is carried out with love Darling No use violence or intimidation, but rather more prioritize guidance, attention, and role model in form morals Karim participant education (Sriayu et al., 2026).

Importance approach love Darling in Islamic education is also related close with condition psychological participant educate children and adolescents is at in stage very sensitive development to environment around. Harsh, harsh, or harsh treatment discriminatory can leaving lasting psychological trauma and hindering development potential they optimally. On the other hand, the environment full education love Darling will provide a sense of security and comfort that allows participant educate explore ability they without fear. Compassionate educator No only functioning as teacher, but also as substitute parents at school who provide protection, guidance, and motivation. In context here it is approach love Darling become very crucial, especially in the modern era where many child lost warmth love Darling from family consequence parents ' busyness and pressure economics (Ridwan et al., 2026).

Role Model and Empathy Educator as a Main Strategy

Research result This disclose that the first and most fundamental strategy in implementation approach love Darling is role model and empathy educator. Role model is

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method the most effective education Because participant education, especially at the age of early, tend to copy behavior, attitude, and speech the teacher. The teacher who became good role model will in a way automatic implant values kindness to in self participant educate without need through a rigid indoctrination process. In context In this case, teachers are required capable become a figure that reflects Rauf's nature (weak gentle) and Rahim (merciful) as exemplified Prophet Muhammad ﷺ in guide his people. Attitude caring from a teacher can create connection good emotional with participant educate so that they more comfortable in Study as well as more easy accept knowledge and advice (Narti et al., 2026).

Exemplary behavior educator No only limited to aspects behavior external, but also includes attitude spiritual like sincerity, patience, and sincerity in educate. A sincere teacher will educate without expect reward worldly only, but Because awareness that educate is worship and trust from Allah SWT. Patience become very important quality Because every participant educate own characteristics, speed learning, and background different backgrounds. Patient teachers will capable face various challenge in the learning process without easy angry or frustration. The teacher's sincerity in educate will felt by participants educate and inspire respect as well as love deep affection, so that the process of transferring knowledge and values become more effective (Judijanto et al., 2025).

Besides that, the result study this also shows that aspect listen student in a way active and empathetic is component crucial from the exemplary strategy. Listening in a way active means give attention full when participant educate talking, no cut talks them, and try understand perspective as well as the feelings they have convey. Empathy, on the other hand, is ability For feel what other people feel and respond to it with the right way. Teachers need to give attention full and behave empathetic to difficulty Study and problem person who is currently faced participant educate. Attitude listen with Good can make participant educate feel noticed and appreciated, so they have a sense of trust a better self high and feel safe be in the environment school. Participants students who feel heard will more open in convey the problems they have face, both related with learning and problem personal, so that teachers can give appropriate assistance (Ridwan et al., 2026).

Practice role model and empathy in true Islamic education has exemplified in a way perfected by the Prophet Muhammad ﷺ in life everyday. He known as full educator love Darling to children, even towards people who are hostile to him even though. In A hadith history of Bukhari and Muslim, Rasulullah ﷺ Once lift a child small to his lap and caressed his head with full love darling. He also once reprimand a visible friend angry to his son with say that he Alone No Once angry to children and always treat they with gentle. Exemplary Prophet Muhammad

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This become references main for every Muslim educators in apply approach love Darling. Teachers who follow the Sunnah of the Prophet Muhammad will put participant educate as the mandate that must be guarded and guided with full love, not as objects that must be controlled with violence (Sidik & Sari, 2025).

Communication Gentle and Comprehensive in the Learning Process

Research result This identify that communication soft and comprehensive is an important pillar second in implementation approach love darling. Communication gentle refers to the way delivery polite message, no hurt feelings, and conveyed with soothing intonation. While that, communication comprehensive means that educator No only convey material lesson, but also provide complete understanding about context, purpose, and benefits from what is learned. In framework This, teachers are advised For avoid punishment physique and saying rough that can hurt feeling participant educate. On the contrary, teachers need use approach dialogic or communication two direction, giving good advice (mau'izhah) hasanah), as well as give guidance in a way wise. Approach gentle communication capable create atmosphere learn more comfortable and conducive, where participants educate No Afraid For ask, convey opinion, or confess error (Supriyanto et al., 2026).

Gentle communication also includes election diction or the right words when interact with participant educate. Positive and constructive words will give good energy for participant educate and motivate they For Keep going Study. On the other hand, words that are harsh, derogatory, or make fun of will destroy trust self participant educate and create they reluctant For participate active in learning. In perspective psychology education, communication positive actions taken in a way consistent will forming a healthy self-concept in oneself participant educate. They will look at self they as valuable and capable individuals, so motivated For reach greater achievements good. Wise teacher will always choose educational words even when must reprimand error participant educate, because objective main from reprimand is repair, not punishment (Aziz & Lubis, 2025).

Research results also emphasize importance appreciation and praise as form strengthening positive to business participant educate. Appreciation No must always shaped material gifts ; sincere and specific praise on efforts that have been done it means a lot for participant educate. Sincere praise can become motivation for participant educate For Keep going learn and improve self. When the participant educate feel business they appreciated, they will more Spirit in follow learning and practicing religious values in life everyday. However thus, praise must given in a way proportional and not excessive, because excessive praise can cause

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characteristic proud or dependency on validation external. Good teacher will give specific, process- focused praise, for example, " You has try very hard in task this " than just " You" smart " (Sutrisno et al., 2026).

Communication soft is also very important in context handling conflict or violations committed by participants educate. A full approach love Darling No means let error without reprimand, but reprimand with fixed way honor dignity participant educate the Prophet Muhammad ﷺ give example when reprimand mistake, he No Once embarrass the guilty person in front of general, but rather reprimand in a way personal with full tenderness. Sometimes he only convey in a way general without mention Name the perpetrator so that the person No feel shame. Communication model like This No only more effective in repair behavior, but also guarding connection good emotional between educators and participants educate. A wise educator will understand that objective from reprimand is education, not reply feud or satisfaction personal (Aulia et al., 2025).

Learning Inclusive and Humanistic Based on the Value of Compassion

The third strategy revealed in results study This is inclusive and humanistic learning. Inclusivity in education means that every participant educate, without look at background background, ability, type gender, as well as condition physique or mentally, have equal rights For get quality education. Humanistic nature show that education must student - centered, not material - centered or interest institutions. Teachers need to understand that every participant educate own background back, ability, character, and speed differentiated learning. Inclusive learning means give equal opportunity to all over participant educate For develop in accordance potential that is owned. Teachers must capable create atmosphere learning that values differences and make diversity as strength in the educational process (Judijanto et al., 2025).

Learning inclusive and humanistic demands teachers to leave practices discriminatory in education, such as compare ability between participant educate, give negative labels to participant slow learners study, or ignore participant students with needs special. Every participant educate is unique with the advantages and disadvantages of each. Task educator is help every participant educate discover and develop potential best they, not force all participant educate For reach the same standard in period same time. Learning differentiated instruction becomes one of the methods that can implemented in framework inclusivity this. Teachers can give material, process, or different products in accordance with readiness, interest, and profile learning for each participant educate (Nurmala et al., 2026).

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More continue, results study this also emphasizes importance implementation draft love of Allah and the Messenger in the learning process. Islamic religious education is often trapped in dry formalism of worship, where participants educate taught harmonious faith and worship as a series obligations that must be fulfilled filled without deep appreciation. Teachers need it teach harmonious faith and worship are not only as formal and rigid obligations, but also as a form of gratitude and love man to Allah SWT and the Messenger of Allah ﷺ. With instill a sense of love to Allah and the Messenger since early, participants educate will more easy love religious teachings and practicing them with awareness alone, not Because coercion. Participants students who love God will carry out worship with full sincerity and happiness, no Because Afraid to threat hell or hope reward solely (Aulia et al., 2025).

Learning inclusive and humanist also includes confession to reality that No all participant educate own background behind the same religion. In the multicultural era like now, school often attended by participants educate from various background behind religion, ethnicity and culture. Approach love Darling teach that difference is not reason For each other hate or discriminate, but rather as grace and trials from Allah SWT for test patience and tolerance people human beings. Teachers must capable create environment learning that respects diversity and teaching values tolerance in accordance with the teachings of Islam which are mercy Lil ' Alamin. Religious education is not may become tool For force belief, but as means For introduce values truth with polite and wise manner (Supriyanto et al., 2026).

Cultivating Compassion Between Fellow through Learning Collaborative and Action Social

Research result This identify that the fourth strategy is grow love Darling between fellow through learning collaborative and action social. Education is not may stop at knowledge transfer from teacher to participant educate, but must capable form character and behavior positive social learning collaborative like discussion group, work The same in tasks and activities together teach participant educate For each other appreciate, respect and love fellow friends. Through Work The same said, participants educate can Study about importance Islamic brotherhood, tolerance, empathy and responsibility answer social. When participants educate Work The same in group, they Study For listen other people's opinions, respect contribution every members, and complete conflict in a way peace. Skills social this is very important For supplies life they are in society in the future (Sidik & Sari, 2025).

Learning collaborative also has superiority from perspective psychology education. Interaction positive social in group Study can increase motivation learn, deepen understanding through discussion, and develop ability think critical. Participants students who learn in

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atmosphere collaborative tend own level more anxiety low Because they feel supported by his friends. In context Islamic education, learning collaborative also reflects draft ta'awun (helping each other) is taught in the Koran. Allah SWT says in QS. Al- Maidah verse 2 which means "And help You in (doing) righteousness and piety, and don't mutual help in do sin and transgression." Principle ta'awun this is what it should be internalized through activity learning collaborative learning in schools (Narti et al., 2026).

Besides learning collaborative, results study this also shows that approach love Darling can implemented through activity social like donations, alms, devotion social, helping friends in need, and care to cleanliness and sustainability environment. Activities social This is form real implementation mark love Darling to fellow humans and all creature creation of Allah SWT. Through action social, participants educate Study practice religious values in general direct in life everyday, no only understand theory about love Darling but also capable apply it in action real as form the teachings of Islam which are mercy lil ' alamin. Activities devotion social, for example, teaching participant educate For sensitive to the suffering of others and be moved For helping. Habits give alms grow characteristic generous and giving attachment to treasure thing. Concern to environment teach that love Darling No only limited to fellow humans, but also to natural Allah's creation (Aziz & Lubis, 2025).

Action social in Islamic education can also associated with draft hablun minallah (relationship vertical with Allah) and hablun minannas (horizontal relationship with fellow human). A good Muslim No only diligent worship, but also active in activity useful social education. Education that only focus on the ritual aspect without develop concern social will produce obedient generation worship but indifferent to environment surrounding area. In fact, in Islam, faith somebody No perfect If He No love his neighbor as He love himself alone. Therefore that, action social must become an integral part of curriculum Islamic education, not just activity extracurricular activities incidental. School can integrate action social to in eye lessons, for example with project devotion society that becomes part from assessment (Sriayu et al., 2026).

Implications Compassionate Approach to Formation Character Participant Educate

In a way overall, results study This show that approach love Darling in Islamic education has enormous influence to formation character participant educate. Character is gathering habits, attitudes, and values that shape personality someone and determine How He act in various situation. Education carried out with gentleness, attention, role model, and good communication will give birth to generation that does not only intelligent in a way intellectual,

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but also has morals noble, empathy, caring social, and good personality. Participants educated students with love Darling tend have high self-esteem, ability regulations good emotions, and skills adequate social support. They No easy fall into in behavior negative such as bullying, brawls, or abuse drugs Because they own strong moral foundation (Nurmala et al., 2026).

Implications approach love Darling to formation character can explained through theory learning Albert Bandura's social theory which emphasizes the importance of modeling or imitation. Participants educate every day interact with teachers who are loving, patient, and fair will copy behavior the in interaction they with other people. On the other hand, participants frequent education seeing the teacher get angry, hit, or insulting will tend copy behavior aggressive In other words, the approach love Darling No only create environment comfortable learning, but also direct form character participant educate through the observational learning process. Teachers who want to form character participant a caring educator must moreover formerly become a caring person, because character No can taught only through lecture, but must transmitted through exemplary behavior (Sutrisno et al., 2026).

Approach love love also has implications for increasing performance academic participant educate. Various study in field psychology education has prove that environment positive and supportive learning correlated positive with performance learn. Participants students who feel safe, valued, and supported by their teachers will more motivated For learn more easy concentrate, and more brave take challenge academic. On the other hand, the environment full learning pressure, fear, and violence will bother function cognitive participant educate, cause stress chronic, and inhibits ability they For Study in a way effective. In term long, approach love Darling can increase quality source Power man in a way overall, giving birth generation that does not only intelligent in a way intellectual, but also mature in a way emotional and spiritual (Ridwan et al., 2026).

With Thus, the approach love Darling need implemented in a way consistent in environment family, school, and society so that the goal Islamic education in form a person who is faithful, knowledgeable and has good morals Karim can achieved optimally. Approach This No only just method teaching, but rather transformation paradigm education that places values humanity and spirituality as the core of the entire educational process. Transformation paradigm This need commitment from all stakeholders interest education, starting from maker policy, head schools, teachers, parents, and public wide. Policy education must support implementation approach love Darling with provide training for teachers, compiling humanist curriculum, and prohibits all form violence in the environment education. Research results This strengthen argumentation that violence No can resolved by violence That alone, but rather only through

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empathy and love love which is root effective healing, prevention and mental recovery in the world of education (Konrath et al., 2021).

CONCLUSION

Approach love Darling in Islamic education is method education based on tenderness, love, concern, and empathy as taught in the Qur'an and Hadith. Approach This put love Darling as base main in the educational process to create harmonious relationship between educators and participants educate. Through approach love darling, learning process No only focused on development intellectual, but also the formation morals Karimah, development emotional, spiritual, and social participant educate. Based on QS. Ali Imran verse 159, can understood that attitude weak gentle own influence big in guide human beings. The Prophet Muhammad ﷺ give example that education that is carried out with love Darling more effective compared to tough and full approach violence. Therefore that, educator should put forward attitude patient, fair, full attention, and capable understand needs and conditions participant educate. Implementation approach love Darling in Islamic education can done through several strategies, namely role model and empathy educators, gentle and comprehensive communication, inclusive and humanistic learning, and grow love Darling between fellow participant educate. The strategy aim create atmosphere safe, comfortable and fun learning so that participant educate more easy accept knowledge and practice Islamic values in life everyday. With Thus, the approach love Darling in Islamic education is very important applied in the environment family, school, and community. Education based on love Darling will give birth to generation that does not only intelligent in a way intellectual, but also has morals noble, empathy, caring social, and good personality in accordance with objective Islamic education.

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