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Political Education As A Foundation For Development: Educational Systems, Strategies And Techniques

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Abstract

This study aims to analyze and describe: 1) influence politics in the National Education System in Indonesia and 2) political influence towards the curriculum in the National Education System . This research is qualitative research with a literature study approach. Data is collected via document study. Data were analyzed using interactive model analysis. Results this study shows that 1) Politics in the National Education System in Indonesia has influence on the education budget and educational resources. In addition, politics also influences curriculum changes. Based on The historical chronology of the national education curriculum has changed curriculum from 1947 to 20 22 . Changes to the curriculum it happened when there was a change in political conditions in Indonesia. Change politics was followed by changes in curriculum policies in the national education system. This shows that there is influence politics with the national education system that is identified with the presence Curriculum change in Indonesia. 2) The influence of politics on the curriculum in the actual national education system is the elimination of some subjects, reducing and merging subject matter with goals educational efficiency and effectiveness.

Keywords : Political Education , Development, System , Strategy, Engineering

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INTRODUCTION

Based on the Law on the National Education System Number 20 of 2003 Article 1 paragraph (1) states that education is a conscious and planned effort for create a learning atmosphere and learning process so that students actively developing his potential to have spiritual power religion, self-control, personality, intelligence, noble character, and skills needed by himself, society, nation and state. UU Republic of Indonesia Number 20 of 2003 concerning the National Education System is the legal basis implementation and reform of the education system national. The mission of national education is to strive for expansion opportunity to obtain quality education for all Indonesian people, improve the quality of education that has competitiveness at the national level, regional, and international.

Education policy should be able to educate life nation and state to achieve a global-minded society and has meaning for the development of morals, science and technology for building a civilized and beneficial society, skilled, democratic, peaceful, just and highly competitive, so as to prosper human life. In fact the implementation mandated by law Our National Education System has not been able to produce equal distribution of education evenly distributed throughout Indonesia, especially residents in remote areas area. They haven't get means and supporting infrastructure, such as in big cities, has not been reached yet information technology, left behind in the economic field and yet availability jobs. Every political policy in education, especially concerning the process learning, must always be oriented to the interests of students and the public. But the reflection of the interests of students and the public in policy education is not easily actualized by policy makers. p.s caused, because of the process policy making in essence never free of value (*value free)* , so that various interests will always influence policy making process. It is at this level that often the interests of the world of education and the public are neglected and the interests of the political elite are more important prioritized by policy makers in making a policy from in the interests of education .

Nowadays, political actors are trying to speak out loud about academic freedom, science, and the education budget. when the General Election campaign period took place, several candidates promised to provide better education, free education, scholarships, and would even make policies to appoint 100,000 teachers/lecturers. But in reality, all of this is nothing more than a slogan empty or sweet political promises. Very easy to say, but difficult held. Therefore, everything really depends on the situation and political climate.

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Public on generally no know and understand what right and obligation they as citizen. They only life berd a suggested to importance _ they respectively and regardless with right and obligation they. Whereas if they use right and obligation they as citizen in participation political, they could straight as well as change pattern government which there is on country which could affect life they. This happened due to the lack of political education for the people. And the people themselves do not really understand about such political education this. Past education Public should could solve problems of his life, to then anticipate changes and progress in days future. Ignorance Public will politics reflect that education Politics does not play a maximum role in a country. Therefore Therefore, the state is very interested in the education of its citizens, so education must be prioritized and planned best.

Basically education political aims build and develop knowledge society in political life in order to increase public participation in the life of the nation and state. Because society is a resource power human potential which need developed and actualized, also need get education political which reasonable, to be able participate political. The community only needs to be guided and directed so that they have it desire to participate in political activities.

DISCUSSION

Political Education

Education originate from say educate, educate means look after andform practice. In Dictionary Big Language Indonesia (1991) educationinterpreted as process alteration attitude and system in demand somebody or grouppeople in an effort to mature humans through teaching and training efforts . Poebakawatja and Hope in Muhibbin Shah (2001) state that education is effort in a manner on purpose from people mature for increasematurity which always interpreted as ability for responsible answer against all his deeds.

From definitions the in on could concluded that education is a effort which is conducted in a manner aware and intentionally for fertilize human behavior both individually and in groups to mature man through effort teaching and training. (Sugiarto, et al. 2013: 3)

Political education is a conscious effort to change the process of political socialization in society so that they fully understand and appreciate the values contained in the ideal political system to be built (Alfian, 1981). Political education is a deliberate and systematic educational effort to shape individuals to be able to become ethical/morally responsible participants in achieving political goals (Kartono, 2009). Thus, political education is an effort to increase people's

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political knowledge and so that they can participate actively optimally in its political system, in accordance with the understanding of people's sovereignty or democracy that the people must be able to carry out the task of participation.

The essence of political education is political understanding or understanding of aspect political every problem. And understanding political means understanding conflict. Community life It is life in amidst many dimensions conflictand tension. related with definition this, do political means influence and follow take decision in middle Medan political and fight conflicts. Then political education is a process of influencing individuals to be obtain information more complete, outlook more clear, and Skills political which more tall, so that he can behave critical and more intentional/directed his life. With thus education political push people to see themselves and their environment in a different way, then dare do other things, leading to self-escalation and improving people's standard of living. (Kartini Kartono, 2009: 67)

The function of political education is to change or shape individual personal behavior and form a desired social order in accordance with political demands. According to Nasrullah and Amril (2004), the goals and functions of political education are as follows:

1. To train young people and adults to become good citizens, especially in social and political functions, such as a cooperative bias: being tolerant, loyal to the nation and state, being sportsmanlike and so on for the welfare of living together.
2. To awaken and develop political conscience, a sense of political ethics and political responsibility, so that people become commendable political beings (not to cultivate egoism and become political stars).
3. So that people have critical insight into the political relations that surround them. Having awareness that human affairs and social structures that exist in society are not permanent, not massive or immanent in nature, but can always change and can be changed through political struggles.
4. Then being able to carry out an analysis of actual conflicts, then trying to solve them, so there is political participation. Political affairs clearly have a good or bad impact on the people at large. Because the people are also very interested in affairs in general .
5. Furthermore, participating in politics by providing constructive considerations regarding society and political events are basic democratic rights. What is necessary is not only to expedite the political processes of citizens and their responsibility to regulate society and the State to lead to a prosperous life.

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The main goal of political education is so that every individual can recognize and understand the ideal values contained in the political system that is being implemented. The existence of political education so that every individual does not just know but also furthermore can become a citizen who has political awareness to be able to take responsibility as indicated by a change in attitude and an increase in the level of participation in the world of politics. As for the purpose of political education is:

1. Make people capable understand situation social politics
2. Dare to be firm in giving constructive criticism of the condition political.
3. The activity directed on process democratization individuals, and the democratization of all institutions society as well institution country
4. Able to fight for certain interests and ideologies, in particularwhich correlated with security and well-being life together.
5. Notice and make an effort Role human every individual as citizen (carry out realization self / self-actualization from the social dimension)
6. Develop all talent and ability (aspect cognitive, outlook, critical, positive attitude, skills political)
7. So that people can active participate in process political, by development self, Public around, nation and country. (Kartini cartono, 2009:68-69)

The soul of political education is "politicalche *engagement".* (bond-agreement political), that is his participation in events political, and role participate determine political policies. This is considering, that the purpose of education political that on actually is purpose people/citizens. If no Thus, the political education is sufficient in the form of deceptive behavior people.

Role Education Political As the Foundation of Development

The Expected Role of Education political must can develop in freedom in middle society as a full counter-humanization movement. Political education is also a mustcontains teachings to dare to break down the many inequalities in society causing misery to the people, leading to the level of democracy true and democracy vital. Education political also develop power critical people, inside showing the possibilities for enable all political and social institutions in a more pragmatic and efficient manner. More in short, political education should be able to enhance the process of democratization of Public nation. Public must maximizing right they in appreciate, submit suggestions, and opinions and responsible for what which they do in politics.

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Education political push people for do repair and improvement of political and social networks analyze and discuss conflicts actual with ability which owned people alone. With thus people realize right and his obligations ascitizen which good for arrange Public, country and government. Political education is not only about understanding political events and conflict are prioritized, but people actually emphasize political activity consciously and correctly in accordance with the principles of true democracy. Politics is not monopoly para leader, clan rich or groups specialprivileged just. Will but political that is owned by together for every citizen. (Cartono, 1996:57)

Education political must act as a foundation for nation-building and past Education political will obtained ability people for analyze many kinds of conflict as well as follow solve with method people that alone; not with ways emphasized from "on". With thus people are aware of their rights and obligations as good citizens to participate arrange society around, country and government. (Kartono, 2009: 81)

The role of political education in Indonesia is to form a human decency which competent, and citizen which democratic as well as responsible about the welfare of the people and the homeland based on the principles of Pancasila and Constitution 1945. M aka role education political Indonesia as the basis of development is

1. Showing role human/human every individual which unique as citizens, by developing their potential and talents maximum possible
2. Actively participate in the political process to build nation and country.
3. With education political, will strengthen intellectual strength to take control of socio-political conditions, even also follow give pressure / pressure. So that there is a principal dimension of openness going to to period which better. (Cartono, 2009:82)

Political System as the Foundation of Development

teaching system in Indonesia is divided into several categories. One of them that is widely applied is a value-oriented system. Students will be emphasized on how to be honest, disciplined with time, responsibility, and also given high motivation to achieve goals. For this reason, students will be taught PKN or Citizenship at the level of Secondary Education to Higher Education.

In addition, there is also a system that adheres to the concept of open education. Students in this one system are required to compete with friends to think innovatively and

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creatively. There is also an education system in Indonesia which is quite diverse which is implemented in the country. The education system in Indonesia is also classified into several parts, ranging from non-formal, informal, and also formal.

The link between the education system and political policy is very close so that with these circumstances it can be seen that the country's politics is very plays a role in determining the direction of educational development, both the system and strategy in improving the quality of education in a country and its implementation political settlement analysis can help pattern progress in access and quality of education n .

When a regime is in power, it always tries to create an image or serious hard work to have added value for its people. With the hope of being re-elected in the next term. It is a normality of political struggle. Education in this context can used as a plus value that can be received massively in all corners of the country, directly touches the lives of many people and the results can be seen in later, or in other words, not just to give a good look but the world of education is a big investment for the long term and medium.

Strategy Political Education

In the strategy of carrying out education in Indonesia, Pancasila is the basic ideological foundation. This foundation is binding and has legal force for the government and all Indonesian people. This is done considering the importance of education for the quality and quality of the nation. Through the Ministry of Education and Culture of the Republic of Indonesia as the government agency responsible for education in Indonesia. Some of the tasks of this government agency include organizing early childhood education, basic education, secondary education, community education, and cultural management.

Strategies in education to improve as a basis for educational development Apart from being included in the National Education curriculum are also influential on the education budget. Education Funding as already mentioned in Article 31 paragraph (4) of the 1945 Constitution that the State prioritizes the budget education of at least 20% of the APBN/APBD with facts and educational funding practices. The fact that the implementation budget education of 20% of the APBN/APBD includes salary teachers and others. Inconsistency in education funding causes educational support facilities such as school buildings, sports fields, and tools other infrastructure is not in accordance with the needs. It is supported with the results of research from Sukasni and

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Efendy (2017) that there are facts which shows something is wrong in the implementation of the education system national in Indonesia. One of these mistakes can be seen from politics budget.

Politics also affects educational resources such as salaries teacher, means infrastructure supporting learning activities, and training. One thing important in the development of a meaningful learning process is availability of professional teachers. Of the 2.7 million teachers in Indonesia, their educational qualifications are still low, namely 65% of their teacher education under 4 years. The provision of professional teachers has been neglected. If Teacher professionalism positions are aligned with other professional positions such as doctors and lawyers, the professionalism of teachers is still lagging behind. In Law No. 14 of 2005 concerning teachers and lecturers who demand teachers as education level A1 and D4+.

One of the government's strategies to improve the quality of education is by certifying teachers and lecturers to increase the professionalism of teachers and lecturers by certifying teachers and lecturers as an effort to make existing teachers become professional teachers. However, several indications show that the teacher certification policy has failed make teachers professional. Because teachers are pursuing certification only for the sole purpose of pursuing certification perks, after them get a certificate, there is no sign of them turning into teachers professionals, good at designing, developing, implementing, assessing, and diagnosing various problems faced by students looks no different between certified and uncertified teachers.

The fact is in line with research findings from Sukasni and Efendy (2017) that is wrong an irregularity in the implementation of the national education system in Indonesia is the political organization of education in preparing teachers professional. Traditional learning practices that are conducive to the learning environment standards of producing productive citizens or producing critical thinkers and creative. Transformative leadership is political change, and it must begin in the same moral relationship with other people. Stakeholders need to value an open community based on ideals where freedom protected expression, affirmation of politeness, appreciation and understanding about individual differences is respected, and stakeholders value a caring community where everyone's well-being is important.

Political Education Engineering

Generations of statesmen and political leaders have been aware of the impact that the education system can have on political life. They realized that the state could not ignore school if it wants to achieve its goals, including goals for maintain power. Given the magnitude of the

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opportunity to direct various elements of education on certain political needs, it is not surprising then education often plays a central role in finding direction political change. As stated by Sukasni and Efendy (2017) in his research that the impact of politics on the education system .

The link between education and politics is understood by society in two ways . First there are groups of people who say that education is education and politics is politics or between the two separately. Second, there are groups of people who think that between the two are interrelated. From the various generalizations conveyed, it can be seen that it is not just education that has an influence on political developments, but also a culture that develops at one time. How important is deep education political development becomes a interesting question.

Educational activities do not only take place in formal schools, at this time the community still thinks that school is everything for children's education, even though the conditions are not like that. If then the quality of formal education graduates is low or not as expected then the school and the teacher are blamed. Indeed in education formally arranged in such a way good curriculum, facilities, educational staff, and so on for support good learning activities.

Schools are formal political education institutions, because political education in schools is obtained with Citizenship Education in formal learning in the classroom through theories taught by teachers and practice directly or indirectly, through flag ceremonies and organizations in schools. Schools play the role of agents of political socialization through the formal teaching curriculum, various school activities and teacher activities.

Those are the obstacles that come to instilling values for students in institutions formal education. If this value education can take place well then after students or students will later be in the community if they already have a pattern of good values, conditions the same holds true in the political arena where politicians with good mastery of values then in his political tradition he will also run a good pattern too. In non-formal education or outside of schooling, political education can be carried out in the aspect of cultivating good behavior skills in society. Deep curriculum non-formal education should be directed to the transfer of values as well. Meanwhile in education In fact, the inculcation of good values actually occurs a lot at this stage. A child or elementary school students are only 6-8 hours in school or formal education while the rest other times at home or society. Informal education occurs in the family, society, organization, and so on.

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CONCLUSIONS

Political education is an effort to make people aware of the shackles of made by humans for other humans. With the expected education all citizens can be aware and can increase their knowledge in engage in politics, know and understand the ideal values contained in the system political which currently applied, maximizing right they, carry out obligation they, and also participate participate in all shape activity political. Politics in the National Education System in Indonesia has an influence on education budget and educational resources. Apart from that, politics too effect on curriculum changes. Political education in Indonesia should be carried out evenly without must looked background behind Public. Education political is Duty state, should not be misused to indoctrinate the people, but used to increase people's knowledge and insight into politics so that they canparticipate in politics in order to create a better Indonesia in the future.

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