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Application of The Al-Hidayah Method in Improving The Qur'an Reading Ability of Students at The Ali-Imron Kauman Praya Qur'an House

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Abstract

Of the approximately 225 million Muslims, 54% are categorized as Quranic illiterate. In 2018, according to data from the Socio-Economic Data Survey (Susenas) compiled by the Central Statistics Agency (BPS), 53.57% of Indonesia's Muslim population could not read the Quran. This has raised concerns among Muslims and calls for a comprehensive solution to improve Quranic reading skills. Therefore, researchers are obligated to find a solution to address this problem by examining the application of the Al-Hidayah method, which has been shown to be effective in improving Quranic reading skills.This study aims to determine the process of implementing the Al-Hidayah method to improve Quranic reading skills at the Ali Imron Praya Quran House. This research is a qualitative study. Researchers went directly to the field to review and observe activities and various facts in the field through observation, interviews, and documentation. The data sources used were primary and secondary sources.The results of this study indicate that the application of the Al-Hidayah method consists of four stages, namely explain (bayan), example (bil mitsal), explore (bil Istiksyaf), exam (bil imtihan). The advantages are the presence of color, grouping similar letters, systematic. The weakness of the Al-Hidayah method is the small number of bound book sheets. The supporting factors are, the presence of complete bound books, the presence of teaching aids, and a safe and comfortable learning environment. The inhibiting factors

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for the application of the Al-Hidayah method are, the lack of teaching staff, the lack of concentration of students, and the lack of cooperation between parents and ustadz or ustadzah.

Keywords: ***Quranic literacy, Al-Hidayah method, Quran learning, teaching methods, Islamic education***

INTRODUCTION

Religion is something that is universal (Mustaring, 2021). So religion is something that exists in every human spirit, which in Islam is the nature given by God to every human heart. In this case, Islam is the only religion that was blessed by Allah SWT and was revealed through the intermediary of the Prophet Muhammad SAW, with the guidance of the Al-Qur'an. Islam is the perfect religion, as the word of Allah whose meaning is below:

On this day I have perfected your religion for you, and have fulfilled My blessings, and I have approved Islam as a religion for you. So whoever is in a hurry because of hunger without meaning to commit a sin, surely Allah is Oft-Forgiving and Most Merciful (QS. Al-Maidah [5]: 3.

According to the verse above, Islam is the only religion that is perfectly approved by Allah SWT. Talking about Islam cannot be separated from the Qur'an, the Qur'an is the written word of Allah, which was given to the Prophet Muhammad SAW through the intermediary of the Angel Gabriel (Al-jabbar, 2000). *The Qur'an is a reading that is always kept pure, as the word of Allah which means below: And if you are in doubt about what We have revealed to Our servant (Muhammad), then produce a chapter like it and call upon your helpers besides Allah, if you are truthful* (Al-Baqarah [1]: 23).

The Quran was given to mankind by Allah SWT and is the foundation of the Islamic faith. The Quran is the most important book given by God to guide mankind because its message is crucial in improving and changing the way of life of mankind (Rohman, 2001). Therefore, Allah SWT requires every Muslim to understand, study, and apply it consistently in their daily lives, including explaining it to close family members, close friends, and future generations (Khanaah, 2019).

In Islam, the Quran serves as a basic educational system to teach society about a culture that is constantly changing, whether in the form of models or forms that suit the needs of society in learning about new daily life cultures and achieving the ideals of a prosperous life both physically and spiritually, and being able to distinguish between good and evil (Gubawan, 2015). In such a situation, it is crucial for parents to teach their children the Quran as early as possible.

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This will help children understand its importance as a source of truth in human life.

On the one hand, the number of Islamic educational institutions is increasing, especially the number of schools teaching the Quran. However, so far, this has not had a significant impact, especially in addressing the difficulties of learning the Quran in Indonesia. This is evident in the continued high level of illiteracy in Indonesia. This has raised concerns among Muslims, especially in Indonesia, and calls for a comprehensive solution to help improve Quranic reading skills. The low level of Quranic reading skills is evident in the following data, which has attracted the attention of various groups. Of the approximately 225 million Muslims, 54% are categorized as Quranic illiterate. In 2018, according to data from the Socio-Economic Data Survey (Susenas) compiled by the Central Statistics Agency (BPS), 53.57% of Indonesia's Muslim population could not read the Quran. This has raised concerns among the United Nations Educational, Scientific, and Cultural Organization (UNESCO), the Indonesian Islamic University (UNICEF), the World Health Organization (WHO), the World Bank, and Human Rights Watch (Abidin et al., 2022).

The above situation raises concerns among Muslims. The scarcity of Quranic recitation and understanding among Muslims must be addressed as early as possible, especially in addressing illiteracy among Muslims, who are the spearhead of Islam. This means that by developing Quranic studies and fostering children's interest in Quranic understanding from an early age, a good early education will have a positive impact on their future. The goal of studying and understanding the Quran is to ensure that every individual's actions are always based on the Quran as the primary source of law in the lives of Muslims (Rusdah, 2012).

Humanity is taught the Quran as a gift from its Creator to help them understand and behave in accordance with its teachings, which encompass concepts of the physical, mental, and spiritual. Therefore, educational materials containing the Quran generally align with human nature as a whole. As stated above, the Quran is the greatest miracle God has bestowed upon humanity. The Quran is considered the only holy book applicable to all of humanity (Rustandi, 2022).

Learning the Quran has several levels. First, learning to read it fluently and correctly according to the applicable rules, both in recitation and tajweed. Second, studying the meaning and significance contained in the Quran until understood. Third, learning to memorize it as taught during the time of the Prophet Muhammad (peace be upon him) until now, so that the purity of the Quran is maintained from generation to generation. Presenting Quranic material requires a learning method. This method is al-manhaj or al-wasalah, namely the system or approach and tools used to guide one's goal. Without a method, the learning process cannot be achieved

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effectively and efficiently towards educational goals. The Quran, as a holy book, has its own way or method for introducing the teachings contained within (Thalib, 2021).

As we have seen, teachers employ numerous methods to effectively teach students to understand the Quran. However, this also requires support, including appropriate facilities and infrastructure. As K.H. Imam Zarkasyi put it: "The method is more important than the subject matter, and the teacher is more important than the method, but the teacher's soul is more important than the teacher himself." (Mahfudzot_KMI Gontor, 2023).

From the above understanding, it can be concluded that the method, the teacher, and a comfortable learning environment significantly influence a child's learning abilities or outcomes, specifically their ability to read the Quran. Therefore, in efforts to improve children's Quran reading skills, the method plays a very close role and cannot be separated from the material, as the learning method used significantly influences student development (Suemdi, 2019).

One method that can be used by all groups, from beginners to seniors, is the Al-Hidayah Method. Using the Al-Hidayah Method can help students improve their Quranic reading skills. Implementing the Al-Hidayah Method makes children more aware of letters and develops their thinking skills because the teaching materials presented by the Al-Hidayah Method focus on Quranic recitation accompanied by tajwid (recitation technique).

Every Quranic education institution aims to introduce children to the science of reading and writing the Quran, specifically to the principles of religious knowledge (Suja'i et al., 2022). Based on an interview with Ustadz Asmuni, the Supervisor of Rumah Quran, he stated: "In this Rumah Quran, there are still many students who cannot read the Quran, from elementary school to junior high school. Of the 33 students we teach, 60% (23) of them are not yet fluent in reading the Quran, both in terms of ahkamul huruf (the letter), mahorijul huruf (the letter), Sifatul huruf (the letter), and also the rules of recitation (tahsin) for students who have entered the Kholaqoh Al-Quran."

So the students' ability to read the Quran is still low, this is also supported by the results of observations at the Ali Imron Praya Quran House, where many students were found to be unable to read the Quran fluently and well, with poor letter recognition such as ي with ذ ,ت with ز and س ,ر with ك ,ش with ا ,ق with ع, and ق with ت, and many students still had difficulty reading long and short punctuation marks.

These weaknesses are common problems, and the large number of students who still have difficulty reading long and short punctuation marks has been extensively studied by previous researchers. However, to date, it is known that the students' ability to read the Quran is still weak.

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This makes it a real problem that needs to be studied. Therefore, the author is interested in researching the application of this method with the title "Application of the Al-Hidayah Method in Improving the Quran Reading Ability of Students at the Ali-Imron Kauman Praya Quran House."

METHOD

This research is a Qualitative Research (Conny et al., 2010). Researchers go directly to the field to review or observe activities that occur in the field and various facts in the field. Qualitative research methods are research methods based on post-positivist thinking, or social reality, from descriptive data, both told by the researcher and observed by the researcher, holistically. This is a reasonable interpretation paradigm and makes it impossible to manipulate (Sugiono, 2013). Therefore, this study uses a descriptive qualitative approach, because the information obtained from data sources is in the form of the author's words, actions, research themes, and observations.

RESULTS AND DISCUSSION

A. Ability to Read the Qur'an

1. Understanding Ability

Every human being possesses the ability to read, which they can use to perform any task or activity while conducting research that allows them to understand anything unclear in the current situation. Etymologically, "ability" is described as capability, ability, and strength. Meanwhile, according to established standards, reading ability is something everyone can do through training and learning (Siswanto et al., 2020). Experts define capability as follows:

Woodworth and Marquis define capability in three different ways:

a. Achievement, which is potential ability; potential ability that can be determined objectively using tools or tests.

b. Competence, which is a skill that can be measured indirectly by measuring an individual's abilities. This ability develops through a combination of basic skills and intense practice and experience.

c. Aptitude, which is a quality that can only be demonstrated and verified through specially designed tests (Sitepu, 2019).

According to Chaplin, ability is the power to perform any task and according to Robbins, ability is innate, or the result of practice.

From the above opinion, it can be concluded that a person's ability is their capability or

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skill when they try to face a certain set of circumstances, such as a series of recent results, exam results, or a training, and they are using it to face something that has been hinted at through the use of their actions (Trihono, 2017). So that the person can achieve their goals, especially in improving their ability to read the Qur'an.

2. Reciting Al-Qur'an

The Qur'an is literally called "The Complete Reading" because no other reading compares to the Qur'an al-Karim, from the perspective that the Qur'an is a perfect and noble reading. The Qur'an is also the single most important Islamic text revealed by Allah and sent by His Prophet Muhammad (peace be upon him) to convey it to humanity (Ridlo, 2022).

According to Quraish Sihab, reading is a variety of activities that include studying, reading, delving into, researching, understanding the principles of the subject matter, and disseminating knowledge and information to others (Sihab, 1993). Writing, or even visual reading, involves psycholinguistics and metacognitive aspects of the page.

Therefore, reading can be described as any activity that involves decoding words, including literal comprehension, creative interpretation, and close reading. Having the ability to read will make it easier for someone to understand details, gather information, and comprehend the meaning of something unclear in a reading (Harahap, 2020). Furthermore, reading is a means for Allah SWT to instill knowledge and is a tool for analyzing problems and finding solutions. Allah SWT has given humans the ability and motivation to learn, as well as the knowledge and skills necessary to study the Quran (Wathani, 2020).

As stated in the Qur'an, Surah Al-Alaq, verses 1-5, which provide a comprehensive overview of the meaning of reading: (1) Read in the name of your Lord who created, 2) He created man from a clot of blood, 3) Read, and your Lord is the Most Noble, 4) He taught man with the pen, 5) He taught man what he did not know.

Iqra', also known as the "command to read," is the first word of the first revelation spoken by the Prophet Muhammad (peace be upon him) to his people. The word iqra' is so important that the Prophet Muhammad (peace be upon him) repeated it twice in the first wave of revelation. It is surprising that the command to read was directed at the Prophet Muhammad (peace be upon him), who was known to be unable to read. However, if we understand that the revelations revealed were not only intended for the Prophet Muhammad (peace be upon him), but also for all of humanity, this reality is a key step in opening the path to a happy life, both in this world and the hereafter (Lubis, 2019).

The Ministry of Religious Affairs explains the Quran as the miraculous word of God given

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by the Prophet Muhammad SAW through the angel Gabriel, written in a mushaf and delivered in mutawatir, and reading it is considered an act of worship. In local language, the Quran is called "Bacaan". However, the Quran is actually a clear statement from God given to the Prophet Muhammad through the angel Gabriel and must be conveyed to all people on earth. In accordance with the above explanation, it is obligatory for Muslims to read the Quran, which is a book containing the words of God and was revealed in its entirety, so that humans can understand it as a form of human communication with others and as a comprehensive description of Islamic practice (Azizs, 2017).

Furthermore, the Quran is a guide for all mankind. Whoever reads it will receive salvation in the afterlife. Using it as guidance has made it easier for Muslims who refer to it. However, it is important to understand that studying the Quran is different from studying other texts because whoever studies it gains insight from it. Therefore, studying the Quran also exposes one to a wealth of rewards and blessings (Abdulwaly, 2019). This is why the method of reading the Quran must be examined more deeply, both technically and qualitatively. Although the Quran is written in Arabic, there are several rules that must be followed when reading it. The first and most important thing to understand when studying the Quran is the rules of tajweed, or the correct way to recite it, because inaccurate reading will affect the meaning and intent of the verse (Annuri, 2014).

Furthermore, to understand something, one is required to read it over a longer period of time, whether using the Quran or another language. One needs to study the Quran in greater depth to understand the meaning and purpose expressed within it, as an example of everyday human life (Mahdali, 2020). Because having the ability to understand the Quran is crucial for a fulfilling life, not having the ability to understand it will make it impossible to grasp its content or meaning.

The most important factor in raising children is their ability to understand and study the Quran, as it is a vital part of every child's daily life (Astuti, 2013). Therefore, teaching the Quran to children is crucial from an early age.

A person who is considered capable of understanding the Quran is someone who possesses the necessary skills, particularly the ability to correctly and accurately organize the Hijaiyah letters and the ability to learn Arabic sentences. This requires a clear, safe, and precise method that aligns with their knowledge of Tajweed (Herlina et al., 2018). Given the importance of the Quran as the greatest miracle still in existence today and as guidance and direction for Muslims, this includes the ability of Muslims to practice the Quran correctly and accurately. This

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requires all Muslims to have the ability to read the Quran properly and correctly, in accordance with existing recitation procedures and the rules of Tajweed.

3. Indicators of the Ability to Read the Qur'an

A person can be said to be able to read the Quran if they can read it well and correctly according to the established rules or principles, as follows:

a. Tajweed; Learning Tajweed is a mandatory requirement for every Muslim. Tajweed is a specialized branch of knowledge that focuses on the placement of letters (Makharijul Huruf), their properties (Shifatul Huruf), and their readings. This aims to avoid errors in reading the Quran, as mispronunciation of letters can alter the meaning contained in the Quran. According to scholars, the law of studying Tajweed is Fardhu Kifayah, while the law of reading the Quran according to the rules of Tajweed is Fardhu 'Ain, which is obligatory for everyone who reads the Quran. Therefore, it is mandatory for every Muslim to learn Tajweed to avoid errors in reading the Quran.

b. Makhorijul Huruf; The letter-pronouncing points are the points or locations where the Hijaiyah letters emerge. The letter-pronouncing points are one of the most important concepts in Tajweed, as errors in pronouncing letters or their makhraj can alter the meaning of Quranic verses (Hadi et al., 2021).

c. Letter-pronouncing points: The manner in which letters emerge from their makhraj is known as letter-pronouncing points. Letter-pronouncing points are the characteristics or distinctive features of each letter. These letter-pronouncing points include Hams, Jahr, Syiddah, Rokhwah, and so on. Each hijaiyah has basic teachings that may be similar or different from other letters. Once the letter is pronounced firmly and correctly, these characteristics will be realized. Mistakes in pronouncing letter-pronouncing points do not affect the validity of their meaning, but they will reduce the quality of recitation of Quranic verses.

d. Fluency of At-Tartil; According to As'ad Humam in his book, tartil is the practice of reading the Qur'an verse by verse slowly, orderly, clearly, and clearly, while applying the science of tajwid. Therefore, good recitation of the Qur'an is when someone reads the Qur'an calmly, slowly, without rushing, and correctly according to the rules of tajwid and other Qur'anic sciences.

4. Adab and Pillars of Reading the Koran

Due to the Quran's status as a holy book, several things must be considered in understanding the Quran, including the guidance of the Prophet Muhammad (peace be upon him) and the etiquette and manners of studying the Quran.

The etiquette for reading the Quran includes: performing ablution (in a state of purity),

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cleaning the mouth, wearing clean clothing, sitting in a clean place, reading slowly and unhurriedly, reading slowly and devoutly, having a good intention for Allah SWT, correcting one's voice when reading, and beginning with the phrase taawudz (recitation of the Quran), except for the letter at-taubah (recitation of the Quran) (Farmawati, 2021).

In addition to understanding etiquette, another important concept to grasp when studying the Quran is the pillars, listed below:

a. Intention: The intention to read the Quran is intended as a prayer to Allah SWT, so that every page read from the Quran will receive guidance and be considered good.

b. Qira'at: The next step is to complete the qira'at, which states that the text of the Quran must conform to the text explained by the Prophet Muhammad (peace be upon him). Incorrect recitation destroys the meaning of the verses and leads to incorrect tadabah and guidance. Therefore, the recitation of the Quran must be precise and accurate to avoid this and not undermine the miraculous aspect.

c. Tartil; Tartil is the third pillar of reading the Quran. Tartil means beautifying the recitation of the Quran according to its letters and using verse fragments with the correct meaning so that it sounds melodious when recited. Studying the Quran itself is one of the most important things.

5. The priority of reading the Quran

Today is a time when Muslims are oppressed by various worldly distractions, which prevent them from having time to read the Quran in its entirety. Consequently, these incidents often occur due to worldly preoccupations. However, as soon as he begins to study the Quran, Allah SWT begins to punish him for his worldly ambitions.

B. Al-Hidayah Method

1. Understanding the Al-Hidayah Method

The Quranic learning method in Islamic education is not much different from the curriculum, which functions as a method or guidance; it can be described as a system, approach, or tool used to demonstrate a specific goal to be achieved (Thalib, 2021). Simultaneously, the Quranic learning method also serves as a means of conveying learning materials in studying the Quran.

Quranic teaching methods are also becoming increasingly common with the advancement of education. Many of these techniques are recommended to help laypeople learn the Quran. Learning methods are the only way a teacher interacts with a student to ensure that the material being taught is properly understood and remembered (Nuraini, 2020). As a result, the learning

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process cannot be carried out effectively and efficiently to achieve general educational or training goals.

The Al-Hidayah Method is a process of learning the Quran with color. Furthermore, the Al-Hidayah Method teaches beginners how to understand the Arabic text of the Quran in a practical way. By using the Al-Hidayah Method, learners will find it easier and in accordance with the laws of tajweed. What makes this method easier to use and distinguishes it from other methods and makes the Al-Hidayah Method very important is that besides being recommended, it also has distinctive characteristics in its application, which can be seen from its characteristics as follows: (1) Learning with color, (2) starting with letter similarities, (3) focused, (4) flexible, (5) fast, (6) fun, (7) using nahawan rhythm.

The Al-Hidayah Method book uses several materials with certain themes and consists of several volumes, namely Volume I consisting of letters with fathah vowels and an introduction to the basic letters of the Qur'an (hijaiyah letters), Volume II consisting of letters with kasroh vowels and mad tabi'I, Volume III consisting of letters with sukun and tasdid vowels, the law of ra, qolqolah letters, mad aridh lissukun, and ta marbutah. Volume IV consists of the basic science of reading the Qur'an (Tajwid and Tajwid Exercises), the law of mim sukun, and the waqf formula.

2. Stages in Implementing the Al-Hidayah Method

The stages in teaching Al-Hidayah from volumes 1-4 are as explained below:

a. Explain: Clearly state the new material to be taught using the recommended apeceptive approach using visual aids.

b. Example: Provide several examples and ensure that each young student understands and can apply them according to correct logic and rules.

c. Explore: Each student should be encouraged to read independently or with a friend without interruption.

d. Exam: Test the student to determine whether the material has been thoroughly mastered. If so, the material can be used moving forward if necessary (Nasich et al., 2019).

3. Strengths and Weaknesses of the Al-Hidayah Method

Every weakness has its strengths, and conversely, every strength has its weaknesses. The strengths of the Al-Hidayah method include its systematic nature, learning with color, and starting with letter similarities.

a. Strengths

1) Systematic; A system means a regular, patterned arrangement that forms a meaningful or functional whole. Systematization of something is formed from a number of functionally related

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elements (Saputra et al., 2020). The Al-Hidayah method is systematic, structured according to a pattern and rules, not randomly, making it easier for children to understand it according to their ability level.

2) The book's content uses color; Color is the impression that light creates on vision. In life, color has a very important meaning. Various forms of design have their own appeal due to their colors (Mukhirah et al., 2018). Generally, everyone has a specific purpose in using color. The Al-Hidayah method, which teaches using color, allows each child to distinguish between letters, creating a unique appeal that fosters enthusiasm for learning the Quran.

3) Grouping similar letters: One of the advantages of the Al-Hidayah method is the grouping of similar letters in the basic letter recognition phase of Volume 1. This allows students to more easily distinguish between the various Hijaiyah letters that appear similar in pronunciation and shape, often leading to confusion among children.

b. Weakness; Few sheets of bound books; The few sheets of bound books of the Al-Hidayah method are a weakness or weakness because with the few sheets of bound books, it stimulates children to always want to quickly move up to the next volume so that this becomes a problem because of the child's impatience to move up to the next volume even though they see that their reading is still not good because there is envy that arises when they see other friends have entered the next volume stage. Although the material of the Al-Hidayah method is quite complete, there needs to be a lot of evaluation or repetition until the child really understands the material that has been taught.

CONCLUSION

The stages of implementing the Al-Hidayah method at the Ali-Imron Praya Qur'an House are: Bayan: The teacher clearly explains the material to be taught using an apeceptive approach, which is recommended using visual aids. Bil Mitsal: The teacher provides several examples so each child understands and can apply them logically and correctly. Bil Istiksyaf: Each child is encouraged to read independently or with a friend without interruption. Bil Imtihan: The children are tested to determine whether the material has been fully mastered. If so, the material can be used to move forward if necessary.

The advantages of the Al-Hidayah method include the use of color, grouping similar letters, and systematic learning. The disadvantages of the Al-Hidayah method include the limited number of pages in a bound book.

Supporting factors for implementing the Al-Hidayah method include the availability of

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visual aids, students having complete textbooks, and a comfortable and safe learning environment. The inhibiting factors in implementing the Al-Hidayah method are the lack of cooperation between parents and ustadz or ustadzah, lack of teaching staff, lack of concentration among students, and teachers lacking creativity.

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