

Establishing The Personality Of The Young Generation Through Musabaqah Activities At Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata Banda Aceh City

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Abstract

Musabaqah activities at the Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata City of Banda Aceh for the younger generation can influence the personality of the younger generation. Personality includes all thoughts, feelings and behavior, conscious and unconscious. Personality guides people to adjust to the social and physical environment. From the beginning of life, the personality is a unit or has the potential to form a unit. When developing personality, one should try to maintain unity and harmony among all the elements of personality. Personality development at Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata Banda Aceh City is carried out regularly and is directed so that students can develop and practice it in everyday life. To achieve this goal is certainly inseparable from several supporting factors that are available and implemented properly, such as good teaching staff and other factors that influence the process of personality development as a whole. Optimizing the role of the administrators of Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata Banda Aceh City in developing the personality of the younger generation is very important, in line with the demands of the times. Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata Banda Aceh City should also understand the institution's position in society, recognize community agencies and institutions that support education, recognize social and economic changes, all of which must be accompanied by IMTAQ and Science and Technology, in order to realize the morals, behavior and personality of the nation's children as potential successors to our nation.

Keywords: Personality, Young Generation, Musabaqah

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INTRODUCTION

The development of the times and the increasingly rapid flow of globalization is something that cannot be avoided in this modern era and increasingly requires Muslims to be smart in choosing and sorting out what is beneficial and what is harmful in this world and the hereafter. The emergence of moral degradation and religious values for the majority of Muslims in treating religious and cultural events is one of the elements causing the decline of Muslims today . The formation of personality in a person, it takes place through continuous development. In all these developments, it appears that each advanced development appears in complex ways and each development is preceded by the previous development. This means, that the development is not only continuous, but also the development of one phase is followed and results in the development of the next phase. According to Ahmad D. Marimba, personality formation is a process consisting of three levels, namely (Marimba, 1989: 88):

1. Habituation , Habituation is exercises about something so that it becomes normal. Habituation should be instilled in children since childhood, because at that time it is the most sensitive period for forming habits. Habits that are instilled in children must be adapted to the development of their souls.
2. Formation of interests and attitudes . In this second level, formation is more focused on the development of reason (thoughts, interests, and attitudes or stances), that formation at this level is divided into three parts, namely: first , formal , namely formal formation, carried out with thinking exercises, instilling a strong interest, and the right attitude (stance). The purpose of forming this form is: 1). The formation of good ways of thinking, being able to use the right thinking methods, and drawing logical conclusions , 2). The formation of a strong interest, which parallels the formation of understanding. Interest is the tendency of the soul towards something because something has meaning, not because it is forced. 3). The right attitude (stance) is formed. Attitudes are formed together with interests. The right attitude is how a person should behave towards his religion, the values in it, the values of difficulties, and towards other people who have different opinions. Second, Material , material formation has actually started since childhood, so since the formation of the first level, but only at this second level (intellectual and social period). Children who are old enough and able to distinguish between what is useful and what is not, should be trained to think critically. Third, intention , forming intention, namely



directing, giving direction, and clear goals for Islamic education, namely the formation of a Muslim personality. In order to shape the direction in which the personality will be taken, besides giving knowledge, it is also about values. Thus, it is not only the giving of equipment, but also the giving of the direction in which the equipment will be carried. On the other hand, the formation of these intentions is even more progressive, that is, the guiding values must be implemented in life. Maybe still under parental supervision, but even better if on your own conviction.

3. Sublime spiritual formation. At this stage, the formation is emphasized on the spiritual aspect to achieve spiritual maturity, namely being able to choose, decide, and act on the basis of self-awareness with a full sense of responsibility, the tendency towards self-sufficiency which was sought at the previous stage, for example the transition from external discipline to self-discipline, from accepting role models to seeking role models, is intensified at this level.

Therefore , we need a forum that is able to string together positive activities for the younger generation of Muslims in channeling their aspirations, hobbies, talents or developing their potential so that they become young generations of Muslims who have noble morals, uphold religious values and maintain national morals, one of which is through the Maulid 1444 H Celebration.

Maulid is one of the most historic and glorious months for the Muslim community in the world which contains full of grace and virtue . That's because that month there was an event One of the most important events in Islamic history is the birth of the Prophet Muhammad SAW . Therefore, we, from the Committee for Islamic Holidays at the Islamic Education Institute Markaz Al-Ishlah Al-Aziziyah (PHBI LPI MIA) in collaboration with UIN Ar-Raniry Postgraduate students are trying to revitalize the rules and essence of Maulid in the process of forming the personality of the young Muslim generation through various Musabaqah (Competition) activities.

PHBI LPI Markaz Al-Ishlah Al-Aziziyah is a field under the auspices of the Markaz Al-Ishlah Al-Aziziyah Islamic Education Institute which is mandated to explore the potential and talents possessed by students as the spearhead of the younger generation of Islam through various musabaqah activities (competitions) so as to be able to motivate learning activities by giving prizes and certificates of appreciation to high achieving students from all classes and champions from each branch of the competition as well as broadcasting MIA as one of the Islamic Education



Institutions that plays an active role in the process of developing human resources which upholds the nation's religious and moral values .

The activity of commemorating Islamic holidays is also an annual program or activity held by the PAI Postgraduate Study Program of UIN Ar-Raniry which is usually held every month of Maulid in order to strengthen friendship with Islamic boarding schools in Aceh. There was direct involvement from some of our lecturers in this Maulid commemoration activity by being on the panel of judges in several branches of the competition.

We hope that the musabaqah (competition) event to celebrate and commemorate Maulid 1444 H can also become a forum for friendship in strengthening ukhuwah Islamiyah for the sake of creating a generation of Muslims who obey Allah SWT and love His Majesty Sayyidina Muhammad. Hopefully we are among those who fight and do the best for our beloved religion and nation .

RESEARCH METHODS

This research is included in the category of field research. The researcher used a qualitative approach in this study. This was chosen with the intention of understanding human behavior from the actor's own frame of reference, namely how the actor perceives and interprets from his stance which is commonly called emic perception as well as so that he can know and describe clearly and in detail the research discussion.

Sources of data in this study are words obtained from informants and documents which are additional data. The selection of informants in this study was carried out using the Snowball sampling technique, namely the key informants would appoint people who knew the problems to be studied to complete the statements and the appointed people would appoint other people if the information provided could not understand, and so on. This technique will be useful for researchers as data validation provided by informants.

The data analysis stage in this study is divided into, namely, first, the preliminary stage or data processing/completeness of data obtained, limitations of writing, clarity of meaning and suitability of other data. Second, the data organization stage which is the core of data analysis. Third, the result discovery stage. The results of the research were checked again in order to get the validity and credibility of the data obtained by the researchers, thus the results of the discussion of the research obtained accurate results, found new things so that they could develop.



RESEARCH RESULTS AND DISCUSSION

A. Forms of Implementation of Musabaqah Activities at Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata Banda Aceh City in Forming the Personality of the Young Generation

1. Activity Purpose

The objectives of implementing this activity are:

- a. To celebrate the birthday of Prophet Muhammad SAW in 1444 H.
- b. To preserve syi'ar and Islamic culture.
- c. To improve the quality and enthusiasm for learning for students.
- d. To develop the intellectual treasures of the students with various insights and experiences.
- e. To carry out annual routines at LPI Markaz Al-Ishlah Al-Aziziyah
- f. To strengthen the relationship between LPI Markaz Al-Ishlah Al-Aziziyah and UIN Ar-Raniry graduate students.

2. Activity Benefits

The benefits that can be obtained from the implementation of this activity are:

- a. Become a worship for the students.
- b. Increase Islamic knowledge, insight and experience.
- c. Foster enthusiasm for learning and courage in expressing talents and expertise in public.
- d. Preservation of syi ' ar and Islamic culture.

3. Forms of activity

This activity takes the form of a provincial-level musabaqah (competition) where the participants are LPI Markaz Al-Ishlah Al-Aziziyah students who will be tested for their abilities by a panel of judges and the participant with the most scores based on the judges' assessment will become the champion in categories I, II and III.

4. Time and place

The implementation of this activity is planned for October 10 to October 17, 2022. The place of implementation is at the LPI Markaz Al-Ishlah Al-Aziziyah Complex

5. Men's and Women's Competition

- a. Fahmil Pole
- b. Qiraatul-Pole consists of, Qiraatul Kitab Fathul Qarib, Qiraatul Kitab Matan Ghayah Wa Taqrib and Qiraatul Kitab Jawi



- c. Speech in three languages , consisting of Arabic , English and Indonesian a
- d. Memorization of Short Letters (Juz amma)
- e. Asmaul Husna Memorizing Contest
- f. Syarhil Qur'an Competition
- g. Bait Matan Jauharah Memorizing Contest
- h. Funeral Prayer Contest

Coaching comes from the word bina, which means to educate, train or educate continuously, train to direct regularly. Coaching is a process of getting better results or questions, in this case realizing changes, progress, improvements, growth evaluations/various possibilities for something (Santoso, 2010: 139). In the Big Indonesian Dictionary, coaching is defined as efforts, actions and activities carried out in an efficient and effective manner to obtain better results.

According to Gordan W. Allport, personality is that personality is a dynamic organization of body and soul systems within the individual that integrates his good adjustment to the environment. What is meant by coaching the personality of students is coaching that can become an overall impression of the students themselves which can be seen in the attitudes and behavior of everyday life. The overarching impression here is as a whole the mental and moral attitude of a child that is accumulated in the results of his interactions with others and is the result of reactions to experiences in their respective environments (Fazi , 1997: 119) .

M. Ngalim Purwanto describes several aspects of personality that are important and related to education in the context of forming a child's personality, namely as follows (Ngalim, 1990: 156-159), namely :

- 1. Personality traits, namely traits that exist in individuals, such as cowardice, grumpy, sociable, friendly, and aloof.
- 2. Intelligence intelligence includes vigilance, learning ability, thinking skills.
- 3. Self-declaration and how to receive messages (appearance and impression).
- 4. Physical health.
- 5. Body shape.
- 6. His attitude towards other people.
- 7. Knowledge, quality and quantity of knowledge one has.
- 8. Skills.



9. The values that exist in a person are influenced by the customs, ethics, beliefs he adheres to.
10. Mastery and strong weak feelings
11. Role is the position or position of a person in the society in which he lives .
12. The self, namely certain assumptions and feelings about who, what, and where he actually is.

Personality develops and undergoes changes, but as it progresses, more and more fixed patterns are formed, so that it is characteristic and unique for each individual. According to Singgih D. Gunarsa, the factors that can affect a person's personality, are (Gunarsa, 2000: 108), namely:

1. Biological factors, namely those related to physical conditions which include the state of digestion, respiration, blood circulation, nervous glands, and others.
2. Social factors, namely society, namely other human beings around individuals, customs, rules, language, and so on that apply in that society.
3. The cultural factor, namely that culture grows and develops in society and of course the culture of each different place will also have a different culture. The development and formation of the personality of each person cannot be separated from the culture of the society in which the child is raised.

In general, personality is basically formed by education, because education instills behavior that is continuous and repeated so that it becomes a habit, when it is made a norm, that habit turns into a custom, forming character, a person's character is character, spiritual character and birth traits shape personality. This is in accordance with the definition of education, which is a conscious, regular and systematic effort carried out by people who are entrusted with the responsibility to influence children so that they have the character and character according to the ideals of education. Amir Daien Indrakusuma, emphasized that personality can be formed by education, and education itself originates from three educational centers, namely the family , school, and community environment (Indrakusuma, 1973 : 108).

B. The Effect of Musabaqah Activities on Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata Banda Aceh City in Forming the Personality of the Young Generation



Through Dayah Markaz Al-Ishlah Al-Aziziyah the participants with various scientific disciplines can develop students both physically and spiritually such as science, creativity and akhlakul karimah. Through Dayah Markaz Al-Ishlah Al-Aziziyah the participants can form the personality of the younger generation who are independent and form a perfect self attitude, Markaz Al-Ishlah Al-Aziziyah has something that can make the younger generation acquire a perfect self-concept in accordance with science and religious teachings so that they become independent children and have a bright future.

Every child is born in an imperfect condition, therefore through personal formation, personal views and personal attitudes in the midst of the environment where a person is born based on knowledge and experience, so that children have views and beliefs about themselves, both positive and negative.

Personality is an attitude of self that without being dependent on other people views humans as a perfect physical and spiritual unity to be realized in life. Thus the personality possessed by a person can be seen from two aspects, namely the physical and spiritual aspects as outlined in the activities of daily life (Paulo, 1994: 3).

The form of personality development carried out by the administrators of Dayah Markaz Al-Ishlah Al-Aziziyah in supporting the child's physique. According to the Law of the Republic of Indonesia No. 20 of 2003 concerning the National Education System article 26 paragraph 2 clearly explains that non-formal education functions to develop the potential of students with an emphasis on mastery of functional knowledge and skills as well as the development of professional attitudes and personality. This confirms that personality development must have a positive impact.

In essence, personality can cover all aspects of development, such as physical, motor, mental, social, moral development, but exceeds the sum of all these aspects of development. Personality is a unitary aspect of soul and body, which causes unity in one's behavior and actions (integration). And the formation of this personality pattern occurs through a process of interaction within itself, with influences from the outside environment (Sobur, 2003: 312).

Zuhairini formulates that education is an activity to develop all aspects of human personality that lasts a lifetime. Education is not only formal, but includes non-formal as well. Thus it can be concluded that education is an activity and human effort to improve his personality by fostering spiritual personal potentials (thought, taste, intention, and conscience) (Zuhairini *et al.*, 2008: 149).



Thus the method has an important position in achieving the goal. The method is the fastest and most appropriate way to get the desired goal. If the method can be mastered, it will facilitate the way in achieving goals in Islamic education. According to researchers, there are two methods held to foster noble character, namely; First; Ibtida' method or a method specifically for students in their infancy and adolescence. And the second is an advanced method that is usually devoted to young adults and parents. As a whole, it can be concluded regarding the methods of coaching, namely: Islamic education methods consist of exemplary methods, parable methods, allegorical methods, methods of giving convenience, comparison methods, question and answer methods, repetition methods, problem solving methods, and praise/giving joy methods.

The method that the board of Dayah Markaz Al-Ishlah Al-Aziziyah uses is environmental conditioning and reprimand methods . Environmental conditioning to support children's education is meant by providing physical facilities in the form of slogans regarding manners. In addition, conditioning the environment to educate manners is by providing trash cans with the aim of instilling awareness from within the child not to litter. Next, efforts made to support children's social education are implemented by involving foster children in recitations or reading prayers in the homes of residents around Dayah Markaz Al-Ishlah Al-Aziziyah. In involving children in recitation activities at residents' homes, caregivers take an active role in accompanying children so that the child's manners and morals when socializing with residents can be directly supervised by caregivers.

The exemplary method, according to Muhammad Qutb, implies that in the person of the Prophet Muhammad, Allah compiled a perfect form of Islamic methodology, a form that lives and lasts throughout history. This method is considered very important because the most important aspect of religion is morality which is included in the active area which is manifested in behavior (Qutb, 1984 : 180).

The educational method by giving attention, this method intends to devote, pay attention to and always follow the development of children in the development of faith and morals. The method of educating children by paying attention to children will have a positive impact, because with this method the child feels protected, given love because there is a place to complain about both joy and sorrow. So that the child becomes a child who dares to express his heart or the problems he faces to his parents (Ulwan, 1993: 123).

CLOSING



Musabaqah activities at Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata Banda Aceh City are stimulated to be able to understand their religious activities in depth and be able to translate them into everyday life, and carry out field trip activities to a certain location to observe, appreciate and deep contemplate on Allah's creation that is so great and amazing. Commemoration of Islamic holidays, namely activities carried out to commemorate and celebrate Islamic holidays as is usually held by Islamic communities throughout the world. Likewise with the activities carried out at Dayah Markaz Al-Ishlah Al-Aziziyah Lueng Bata Banda Aceh City in providing guidance to improve the quality of human resources in the younger generation in the form of religious activities.

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