

The Professional Role Of Teachers And Parents In Forming Character And Developing Students' Potential

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Abstract

Parents are the characters of the mother who gave birth to the child and the father, who is basically similar to the child in terms of honesty and behavior. Apart from that, parents play an important role in shaping the personality of young people to be personal, respectful, honest, loving, responsible, affectionate, affectionate and upholding, I will do it. An instructor's duties as a demoted instructor are to instruct, educate, instruct, coach, question, and evaluate undergraduate students. Educators must be able to distinguish the talents of each student and teach and develop them according to their abilities and interests. The main task of educators in learning is to bring students to the best exhibition according to their true abilities. Therefore, the most important thing to pay attention to is how to actually focus on the characteristics of undergraduate students and how to develop their true abilities. Underwriting quality data from various angles can be used as a reference in determining the depth and width of material to accommodate increased underwriting. With this in mind, educators thoughtfully and imaginatively work with students as media and presentation materials and learning strategies to appropriately and imaginatively adapt them to suit their development and learning styles. Must work and explore. The motivation behind this research was to explore the ways in which the role of showing professions and parents is to shape people and develop research skills.

Keywords: Teacher Profession, Student Character, Student Potential Development.



INTRODUCTION

Coaching is the government's conscious effort to plan for the second grade of the future through lifelong teaching, education, and practical preparation both inside and outside of school. Educational efforts from an early age are crucial in forming children sincerely and spiritually. Teachers not only educate their students to be wise people, but also build character with the aim of having a good personality. Currently, school education in Indonesia is considered universally supported by many people for second level teaching training, but building second level character with the aim of becoming a good person, is believed to be fruitless. In this sense, character training is considered an important need. This is relevant for all levels of education, from elementary school to middle school, as well as character training. In general, character training is very necessary from the start. As an adult, no matter how charming or attractive you are, it is not difficult to change it, assuming that your personality was set from the start. We believe that character training from the start can overcome basic training problems that have been a concern.

In addition, although school education aims to form a good personality in Understudy, legal parents are never allowed to teach at school. Observers have a very important task. How important is puberty in building good human pillars for young people? After such a glorious era, the next 30% expansion will occur at the age of 8, while the 20% excess will occur in the mid to late 20 years. Therefore, families and schools have a special obligation to focus on young people as an age that is passionate about instilling values, building awareness and generating knowledge. Therefore, character training is the process of cultivating good personality traits to provide everyone involved, and as individuals at school, information, attention, and activity in displaying these traits. All students involved in developing talented people should embrace the individuality of their students. It's important for Understudy to find models and is a favorable climate with characters that are implicitly great in their own right.

Parents of families need to really educate their children to prove that they are complete human beings, regardless of whether they have educational information or not. Of course, teaching children to prove that they are truly human is not an effort. The experience of meeting the capital of past experiences of parents, or closest neighbors and guardians around us, is not enough.

Training on good perspective, behavior and language that influences the integrity of a child's character work must be completed from the start. Even if they recognize their need for freedom and injustice, they likely don't seem to care much about them, their children, their



qualities, their future goals, and the inspiration to help them. agree on the ideal options they need and focus on their own commitments.

School is basically a course to create personal potential. Through school education, the possibilities that people have moved are converted into skills. Ability reflects an individual's abilities and skills in running a business and work. The task of the teacher or educator in this situation is to have the opportunity to work with the scholar as an individual to transform their true abilities into skills according to their goals. In fact, the ongoing teaching program is primarily conducted through speculation about Understudy's potential and capabilities. This is because teachers do not understand individual qualities.

One of the most important characteristics of people that coaches can understand as needed is personal skills, interests and knowledge. The knowledge referred to is intelligence quotient (IQ), emotional index (EQ), and emotional index (SQ), which are completed, guided, and created through educational experiences to discover oneself to show a certain balance. The type of insight you need. The student's character is framed. Becoming an individual who is able to face and overcome the problems in front of him is an individual who has spiritual resilience in life, which is the obligation of all undergraduate teachers in their teaching experience.

The main task of educators in learning is to bring students to the best exhibition according to their true abilities. Therefore, the most important thing to remember is how to truly highlight Understudy's qualities and how to develop their true potential. Student quality data from various perspectives can be used as a reference in determining the depth and breadth of material to accommodate student improvement. For this reason, educators use their imagination seriously both as media, presentation material, and learning strategies to work appropriately and innovatively with undergraduate students to respond to improvements, including learning styles.

RESEARCH METHOD

This research uses qualitative descriptive techniques such as literature searches and literature reviews. For a qualitative study, this study has a huge impact. This methodology presents relevant theories and, like research in general, discusses various related topics that are referred to, as well as addressing the phenomena studied, making hypotheses, manipulating concepts, and carrying out measurements, as well as including literature search efforts. To learn. In a research context, a literature review is books, research, and other information related to the research problem being discussed, either in the form of an explanation of the focused aspect of



the research, or a quantitative operational definition. efforts to find and collect materials from sources. Or emphasize the position of the study in question. Influenced and executed (standing). A literature review, on the other hand, needs to provide a theoretical and conceptual explanation of the characteristics of the research subject, especially those contained in the formulation of the focus of the research to be conducted, in the form of an analytical explanation. The role of teachers and parents in forming character and developing students' potential.

RESULT AND DISCUSSION

a. The role of teachers and parents in forming students' character

Law Number 20 of 2003 concerning the National Education System means that the capacity of public schools develops capacity and forms human and national development in the context of the existence of national science. Furthermore, in Law Number 141 "National Education System" of 2005 concerning Information on the Public School System, Article 3 states that the educational capacity of society advances the capabilities of noble countries in terms of the country's scientific existence. shape humans and civilization.

Educators are competent educators whose mission is to guide, supervise, supervise, coordinate, prepare, supervise, and evaluate undergraduate students in youth training through traditional training, basic training, and optional instruction. In addition to ensuring that the Indonesian government works on the types of school education, there is agreement on the conditions that must be met to become a competent teacher. The position of professional educators expands the duties of noble and professional educators, as regulated in Article 2 paragraph (1) of Law Number 14 of 2005 concerning Teachers and Teachers, as well as the ability to understand how to participate. The essence of public education for work.

The educational environment imposes very important work on the work of educators. This is because educators have leadership in organizing school education. Educators build intimate and personal relationships with students while encouraging information and innovation and spending time teaching students about specific qualities through modeling, teaching and mock-ups. The profession and obligations of an educator are not limited to school climate or time, but basically educators are an integral part of maintaining the livelihood of a country. The Indonesian dictionary describes instructors as teachers. In this sense, the teacher provides support, understands their research into changes in physical events and their extra world, reaches their fullest level of development, and is at the same time an animal of God Almighty, an individual willing to fulfill his



obligations. Ready to fulfill his obligations as a good creature and as a liberating individual creature (Nata, Habuddin: 2010).

All students are those who seek to develop their true abilities in a beneficial way by gaining experience at a certain level of education and teaching in traditional schools and non-formal education. Undergraduates are also referred to by various terms such as graduate, graduate, permanent student, bachelor's degree, and bachelor's degree. Educator is a profession where human resources plan to respond to the improvement of the nation in realizing independence. Instructors with all skill and effort prepare learning for their students. So when we see educators as one of the keys to this country's efforts to then develop into a higher country, that is indeed the case. If educators do not make good use of their abilities, these states and countries will lag behind in advancing science and innovation, and improvements may continue.

Educators are people who have key requirements, play an important role in education, and provide security, training, and guidance. According to Covey (1997), educators play a very interesting role in demonstrating (e.g. credibility). Educators are role models or replacement/substitute role models. Educators are characters who are supported, emulated, and have a very impressive role and influence on students. Schweitz said there are three criteria for creating student abilities: model 1, model 2, and model 3. Educators are role models for positive and negative perspectives and convey life to undergraduate students. The task of displaying is very important because through this model educators implicitly obtain an image and thinking process for students. Through certain performances, students experience trust, mutual respect, compassion, and empathy. Personality is an individual's etched and etched qualities that underlie their reasoning and determine their perspectives and actions. This character is formed by training, experience, adaptation, and the influence of current situations. This will be his most important life drive. Margustam, MA, one of the speakers at the character building seminar held by the Kalijaga Building Character Center (KCBC) Dr UINSunan Kalijaga. Simon Phillips (2008) states that character is a collection of values that provide a basic framework for the reflexes, perspectives and actions displayed.

Educators need to have a personality and behavior that can be used as a good role model/icon as a good role model for their research. In the field of world-oriented education, an educator's personality includes (1) the ability to develop his or her personality, (2) the ability to collaborate and mediate carefully, and (3) the ability to complete teaching and learning. Educator's personality abilities are closely related to personal appearance which needs to be



disciplined, attractive, careful, responsible and a role model.

The behavior of the second occupant will be the behavior of individuals in the surrounding environment. Social insight and clear educator behavior are criteria for reflecting the second profession. The formation of student personality is a collaborative effort by legal guardians, schools, networks and the public sector. For school educators, this is the best way to develop acceptable behavior in Understudy. Educators can be role models in learning personality training, both in general training (patriotism) and in hard training (ethics). What is commendable is the educational experience at school. Share Thank You, Share Thank You, Share Cooperation, Social Assistance, Community Petitions. These sample exercises should be duplicated by all undergraduate students, including educators. This allows the role of the coach as a model scholar to be performed properly in these situations.

Thus, educators are important in education and influence the educational cycle, especially in forming the ethical, deep and social souls of undergraduate students. Awesome is great and is the most important technique to teach. Educators who can be role models for character formation and actively foster Understudy behavior will introduce the models they really need in the world of school. The task and obligation of educators is to convey information to undergraduate students, and specifically instructors are also obliged to shape the true personality and soul of undergraduate students. If the program's appeal is limited, this is very different, and it turns out that educators in states like this cannot be role models for their students.

This shows that educators have complex concerns and obligations to achieve their educational goals. Educators are expected to have ethics, personality and personality as well as master the information to be taught and demonstrate information and skills. Use student examples. student. Zakiah Darajat from Syah (2000) tells whether this character transformed into a teacher and guide worthy of his research, or whether he became a destroyer or destroyer of the final fate of his research.

b. The role of parents in developing students' potential

Youth is the basic period of human existence, the time when young people make major decisions about the course of human existence, and has special characteristics and possibilities that become the reason for the development of subsequent periods. Parents make very important efforts and play an important role in shaping children into solid human beings. Parents strive to create a beneficial environment where they can know and understand the teenager's personality,



learning style and learning inspiration, and nurture all parts of development, including thoughts, interests and imagination in an appropriate and ideal way.

Parents often have difficulty knowing their child's true abilities. Considering the child is still small, this is very normal so it is rarely likely to stand out. Introducing children is a very important first step and makes it easier for parents to identify their talents and interests. Parents should strive to use a variety of emotional exercises to truly convince their children of their abilities and interests. Of course, these exercises need to be adapted to the adolescent's condition and the child's actual intellectual preparation. Parents should refrain from trying to empower their children by relying solely on the influence of others. Understanding children is necessary to best support young people in these formative tasks. That way, young people have life skills and can experience the truth of life according to their true abilities. Children's performance is examined to see whether these possibilities are sharpened, energized, and generated by the general climate. On the other hand, a child's potential is not checked unless it is honed, strengthened and created by the general climate. Logical search results show that the current situation has found that teenagers who are very excited are smarter than those who are somewhat excited. The familiarity term is unique to IQ. The term familiarity is used to refer to the level of ability to see and solve problems. This can be determined by estimation using various ideas, including Gardner's concept of multiple intelligences. The term IQ is used to understand what a person's status is in the eyes of their peers. Finding a person's IQ should be possible with an IQ test. The work of parents is undoubtedly very important if some of the child's possibilities can be imbued with the aim of using these possibilities for certain interests in his daily life, especially in the school field.

All parents who develop young people's true abilities through imagination believe that their children should be original, and that basically anyone can be original. To satisfy this longing, parents are obliged to hone their true abilities with the aim of growing their children to produce great works and ideas. The term imagination is not difficult to plan in that sense. This is very clear from many definitions of imagination. There are many details in the field of brain research itself, some of which characterize the discovery of mental behavior. An approach to solving problems. Various professionals characterize imagination as an individual's ability to create their own works or ideas. Likewise, there are people who characterize imagination as an individual's ability to create something new and unique, both as a result that can be assessed and as a thought to create a new and original work.

Every child certainly has extraordinary potential within him. As a child, the brain develops



rapidly and is ready to be filled with various types of information and experiences. Therefore, it is very important to discover and develop children's potential from an early age. Many experts say that a child's ability to learn during this time is the basis of all future learning processes.

Parenting success often depends on how well parents understand their child as a unique person. Every child has different potential. What advantages does a child have over peers of the same age? The development of a child's potential cannot be separated from the stimulation provided by parents. Therefore, it is important for parents to discover and develop their children's potential from an early age.

CONCLUSION

Parents are a good example for children. All young people first of all respect their parents, so all their behavior is imitated by their children. If the parents' behavior is great, then the child's behavior will be great. Moreover, when parents act harshly, their children's behavior becomes terrible. Ultimately, parents have the duty and obligation to determine a child's positive or negative personality. There are three main tasks that fathers and mothers can do in shaping teenagers' personalities. For example, it is our job to create warm and calm air. Teenagers are what they see because their parents' personalities and actual behavior become material for study that teenagers consume to prevent them from behaving according to what they grew up with.

Educators play a very important role, especially in developing the country's personality and improving student skills. Moreover, in our multicultural and diverse society, the work of innovation that replaces the obligations of educators is so neglected that the existence of educators cannot be replaced by other factors. Educators play an important role in determining the progress of training for expert instructors, as is usually done to create quality graduates. As commendable role models, educators need to have personalities and behavior that can be used as good role models/symbols. In the field of worldview education, an educator's personality includes (1) the ability to develop his or her personality, (2) the ability to collaborate and mediate brilliantly, and (3) the ability to complete instruction and teaching.

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